## English

### Unit 5: 
- students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text.

### Unit 6: 
- students read, view and listen to a range of stories.

**Assessment:**
- U5 - Students create, rehearse and present a procedure in front of their peers.
- U6 - Create an informative text about an event in a literary text.

### Unit 7: 
- students explore a variety of stories including dreaming stories, pictures books, traditional tales and digital text to explore how stories use plot and characterisation to entertain and engage an audience.

### Unit 8: 
- students read, view and listen to a range of persuasive texts.

**Assessment:**
- U7 - Create a written imaginative event to be added to a familiar narrative and present to your peers.
- U8 - Create a persuasive text

## Maths

### Students develop understandings of:
- **Unit 5:**
  - Number and place value
  - Fractions and decimals
  - Using units of measurement
  - Location and transformation
- **Unit 6:**
  - Money and financial mathematics
  - Number and place value (Addition and subtraction)
  - Shape / Using units of measurement (Time)

**Assessment:**
- U5 - Dividing, comparing and ordering collections
- Partitioning into equal groups
- U6 - Monitoring — Count and compare.
  - Find the secret Number

### Unit 7: 
- Patterns and algebra
- Number and place value
- Data representation and interpretation and Chance

### Unit 8: 
- Shape and Fractions and decimals
- Using units of measurement and Location and transformation

**Assessment:**
- U7 - Monitoring — Addition and subtraction number facts.
- U8 - Monitoring Decorative Maths

## Science

### Unit 3: 
- Students examine how living things grow. They investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. They describe the characteristics and needs of living things in each life stage.

**Assessment:**
- U3 - Students create a storyboard to represent the life stages of a living thing.

### Unit 4: 
- Students investigate Earth's resources, describing changes to and reflecting on how Earth's resources are used and the importance of conserving resources for the future of all living things.

**Assessment:**
- U4 - Oral presentation of a particular Earth resource and how it is used.
# History

**Unit 2**

Students identify and explore a site of historical significance in the local community and describe what the site reveals about the past and its importance today.

**Assessment:**

Research: Exploring my local community

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# The Arts

**Unit 2 Dramatic Arts**

- Students learn and rehearse a dance.

**Assessment:** Students perform a dance to music for an audience.

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# Technology

**Unit 2**

- Design and create a piece of felt art

**Assessment:** Present their felt art to an audience and explain the main features of their design.