## English

**Unit 5** - students listen to, read and view a range of literary imaginative texts that contain certain structural elements and language features that reflect an informative text.

**Assessment:** U5 - Students create, rehearse and present a procedure in front of their peers. U6 - Create an informative text about an event in a literary text.

**Unit 7** - students explore a variety of stories including dreaming stories, pictures books, traditional tales and digital text to explore how stories use plot and characterisation to entertain and engage an audience.

**Assessment:** U7 - Create a written imaginative event to be added to a familiar narrative and present to your peers. U8 - Create and present a performance of a written retell of an event in the life of a person.

**Unit 6** - students read, view and listen to a range of stories.

## Maths

**Students develop understandings of:**
- **Unit 5** -
  - Number and place value
  - Fractions and decimals
  - Using units of measurement
  - Location and transformation
- **Unit 6** -
  - Money and financial mathematics
  - Number and place value (Addition and subtraction)
  - Shape / Using units of measurement (Time)

**Assessment:**
- **U5** - Dividing, comparing and ordering collections
- **U6** - Monitoring — Count and compare. Find the secret Number
- **Unit 7** -
  - Patterns and algebra
  - Data representation and interpretation and Chance
  - Number and place value
  - Shape and Fractions and decimals
  - Using units of measurement and Location and transformation
- **Unit 8** -
  - Monitoring Decorative Maths

## Science

**Unit 3** - Students examine how living things grow. They investigate and compare the life stages of different living things, including similarities and differences between parents and their offspring. They describe the characteristics and needs of living things in each life stage.

**Assessment:**
- **U3** - 1. Students create a storyboard to represent the life stages of a living thing.

**Unit 4** - Students investigate Earth's resources, describing changes to and reflecting on how Earth's resources are used and the importance of conserving resources for the future of all living things.

**Assessment:**
- **U4** - Oral presentation of a particular Earth resource and how it is used.
### Geography

### HPE

**Health**

Unit 2 – Students investigate health messages which are targeting their age group through advertising.

**Assessment:**

Unit 2 - Create own positive health message and share it with the class.

### The Arts

**Unit 2 Arts: Drama** - Students learn and rehearse a dance.

**Assessment:** Students perform a dance to music to an audience.
### Technology

| Unit 2- Create an insect or spider out of recyclable materials and plasticine incorporating proportion, balance and small detail. | Assessment: Present their insect or spider with detailed description of the steps taken to design the finished product and how it moves. |