## ENGLISH

<table>
<thead>
<tr>
<th>Unit 4</th>
<th>Exploring narrative through novels and film – Students learn how written conventions and film conventions influence interpretations of characters, settings and events. They analyse and explain literal and implied information from texts.</th>
<th>Demonstrate understanding of positioning of characters in a chosen film through a viewing comprehension. Create a written comparison of a novel and the film version of the novel.</th>
</tr>
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<tbody>
<tr>
<td>Unit 5</td>
<td>Interpreting literary texts - In this unit, students will listen to, read and analyse extracts from literary texts set in earlier times. They will develop and understanding of how the events and characters are created within historical contexts.</td>
<td>They will create a literary text that establishes time and place for the reader, and explores personal experiences.</td>
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<tr>
<td>Unit 6</td>
<td>Appreciating Poetry - Students listen to, read and view a range of poetry, songs, anthems and odes from different times. They learn about analysing authors' use of language and its impact on the messages and ideas in texts.</td>
<td>Students create a folio of informative responses to poetic texts.</td>
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## MATHS

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<tr>
<th>Unit 4</th>
<th>Students connect three-dimensional objects with their two-dimensional representations. They describe transformations of two-dimensional shapes and identify line and rotational symmetry. They measure and construct different angles</th>
<th>Generation Geometry - estimate, measure and construct angles.</th>
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<td>Unit 5</td>
<td>In unit 5 solve simple problems involving the four operations using a range of strategies. They check the reasonableness of answers using estimation and rounding. They explain plans for simple budgets.</td>
<td>George and Janelle's 'Eggs-cellent' idea - apply a range of computation strategies to solve money problems and to plan and calculate simple budgets</td>
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<td>Unit 6</td>
<td>Students continue patterns by adding and subtracting fractions and decimals. They find unknown quantities in number sentences. They use appropriate units of measurement for length, area, volume, capacity and mass, and calculate perimeter and area of rectangles.</td>
<td>Perfecting patterns - continue patterns by adding and subtracting fractions and decimals, use number sentences to find unknown quantities and order decimals and locate them on number lines. Year 5's great garden - Choose appropriate units of measurement for length, area, volume, capacity and mass. To calculate perimeter and area of rectangles.</td>
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## SCIENCE

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<tr>
<th>Unit 2</th>
<th>Matter cycles and change – Students broaden their classification of matter to include gases and begin to see how matter structures the world around them. They build a firm understanding of solids, liquids and gases that have distinct</th>
<th>Students design an investigation on evaporation, and evaluate their findings using scientific report conventions.</th>
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</table>
2016 Class:  Choose an item.  Curriculum Overview - Semester Two
Teacher: Monique Schwarz 5/6C Yr 5

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<tr>
<th>SCIENCE</th>
<th>LEARNING EXPECTATION</th>
<th>Assessment Item(s)</th>
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<td>observable properties and behave in different ways. Students will apply their understanding of the properties of matter to evaluate safety considerations and signage.</td>
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<td>Unit 3</td>
<td>Earth and Beyond – Students describe the key features of planets in our solar system. They will discuss how people have contributed science knowledge to space exploration. They will explore the place of Earth in the solar system and then use this knowledge to look for patterns and relationships between components of this system. They will examine how scientific understandings of space have changed over time due to developments in technology.</td>
<td>Students will show their learning of space exploration in a multimodal presentation.</td>
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<th>HISTORY</th>
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<td>Unit 2</td>
<td>Students study the significant impact of the gold rush on Australia. They focus on the contribution of specific migrant groups to Australians early history.</td>
<td>Students conduct a historical inquiry to investigate the significance of the gold rushes and the role of Chinese people on the goldfields in bringing about change in Australia.</td>
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<th>TECHNOLOGY</th>
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<td>Unit 1</td>
<td><strong>Hands off</strong> - In this unit, students will investigate how forces or electrical energy can control movement, sound or light in a designed product or system. They will produce a prototype electrical security device to protect a personal item or area. They will explore the role of people in engineering technologies occupations in developing solutions for current and future use.</td>
<td>Students design and produce a prototype of an electrical security device.</td>
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<th>ARTS - Drama</th>
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<td>Unit 2</td>
<td>Drama.  Natural disasters. Students make and respond to drama, exploring the impact of natural disasters on communities including stories and accounts as stimulus.</td>
<td>Students devise, perform and respond to a documentary drama.</td>
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<td>Unit 3</td>
<td>In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia’s cultural identity. They examine how sharing traditional foods and physical activities from different cultures</td>
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