### English

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<thead>
<tr>
<th>Unit 4</th>
<th>Exploring narrative through novels and film – Students learn how written conventions and film conventions influence interpretations of characters, settings and events. They analyse and explain literal and implied information from texts.</th>
<th>Demonstrate understanding of positioning of characters in a chosen film through a viewing comprehension. Written analysis of a novel and film, evaluating whether a novel or film adaptation most effectively conveys the intended message.</th>
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<tbody>
<tr>
<td>Unit 5</td>
<td>Interpreting literary texts - In this unit, students will listen to, read and analyse extracts from literary texts set in earlier times. They will develop and understanding of how the events and characters are created within historical contexts.</td>
<td>They will create a literary text that establishes time and place for the reader, and explores personal experiences.</td>
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<td>Unit 6</td>
<td>Appreciating Poetry - Students listen to, read and view a range of poetry, songs, anthems and odes from different times. They learn about analysing authors’ use of language and its impact on the messages and ideas in texts</td>
<td>Students create a folio of informative responses to poetic texts.</td>
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### Maths

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<th>Unit 4</th>
<th>Students solve problems involving all four operations with whole numbers. They write correct number sentences using brackets and order of operations. They describe rules used in sequences involving whole numbers, and decimals. They solve problems using the properties of angles.</th>
<th>Order of operations - write and apply the correct use of brackets and order of operations in number sentences. Investigating angles - find unknown angles using the relationships between angles on a straight line, vertically opposite angles and angles at a point.</th>
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<td>Unit 5</td>
<td>Recognise the properties of prime, composite, square and triangular numbers. They describe the use of integers in everyday contexts. They solve problems involving all four operations with whole numbers. Students describe combinations of transformations. Students locate integers on a number line. Students calculate common percentage discounts on sale items. Students locate an ordered pair in any one of the four quadrants on the Cartesian plane.</td>
<td>Number properties, patterns and computation - Identify, describe and sequence whole numbers according to their properties and solve problems involving division and multiplication.</td>
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<td>Unit 6</td>
<td>Students connect decimal representations to the metric system and choose appropriate units of measurement to perform a calculation. They make connections between capacity and volume. They solve problems involving length and area.</td>
<td>Solving measurement problems – Use units of measurement to convert, connect and solve problems involving length, perimeter, area, volume and capacity.</td>
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### Science

**Unit 2**

**Matter Matters** – Students will learn about the properties of solids, liquids and gases. They will investigate changes that can be made to materials and how these changes can be classified as reversible or irreversible. Students will apply their understanding of reversible and irreversible changes to everyday processes, including recycling materials. They will explore the effects of change of state and reversible and irreversible changes in everyday materials and how this is used to solve problems that directly affect peoples' lives.

- **Assessment Item(s)**
  - Students design an experimental investigation on oxidisation, and evaluate their findings using scientific report conventions.

**Unit 3**

**Earth and Beyond** – Students will explore how sudden geological and extreme weather events can affect Earth's surface. They will consider the effects of earthquakes and tropical cyclones on the Earth's surface and how communities are affected. Students will gather, record and interpret data relating to space and the solar system and to Earth, such as weather, climate and weather events. Students will explore the ways in which people use scientific observations to prepare for disaster in Australia and throughout Asia.

- **Assessment Item(s)**
  - Students explain how natural events cause rapid changes to the Earth's surface, identify contributions to the development of science by people from a range of cultures, and identify how research can improve data.

### History

**Unit 2**

Students learn about groups of people who migrated to Australia and the reasons they migrated, such as World War II and Australian migration programs since the war. They study the contribution of individuals and groups of migrants, to the development of Australian society, for example, in areas such as the economy, education, science, the arts, sport.

- **Assessment Item(s)**
  - Students conduct a historical inquiry into the different experiences of an Asian migrant group and their contribution to the development of Australian society.

### Technology

**Unit 2**

**Hands off** - In this unit, students will investigate how forces or electrical energy can control movement, sound or light in a designed product or system. They will explore the role of people in engineering technologies occupations in developing solutions for current and future use.

- **Assessment Item(s)**
  - Students design and produce a prototype of an electrical security device.

### Arts - Other

**Unit 2**

**Drama. Natural disasters.** Students make and respond to drama, exploring the impact of natural disasters on communities including stories and accounts as stimulus.

- **Assessment Item(s)**
  - Students devise, perform and respond to a documentary drama.
**2016 Class:** Choose an item. **Curriculum Overview - Semester Two**

Teacher: Monique Schwarz 5/6C Yr 6

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<tr>
<th>HPE - HEALTH</th>
<th>LEARNING EXPECTATION</th>
<th>Assessment Item (s)</th>
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<td>Unit 3</td>
<td>In this unit, students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity. They examine how sharing traditional foods and physical activities from different cultures can support community wellbeing and cultural understanding.</td>
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