

**“Dedicated to enabling every child to succeed and realise their potential”**

Strategic Plan 2017 – 2020

Goal 1 : Progression for every student over 12 months.

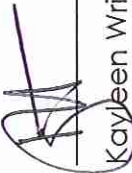
A – aware I – implement E – embed R – refine/review

Quality Teaching and Learning	Strategies	'17	'18	'19	'20	Targets 2020
<p><b>Explicit Improvement</b></p> <ul style="list-style-type: none"> <li>Consistently track and monitor school achievements against targets set for key improvement priorities.</li> <li>Develop a specific role description for key staff members</li> </ul> <p><b>Analysis and Discussion of Data</b></p> <ul style="list-style-type: none"> <li>Develop and implement a whole school data plan to track student progression to inform the teaching &amp; learning cycle</li> </ul> <p><b>A culture that promotes learning</b></p> <ul style="list-style-type: none"> <li>Develop and implement a learning and wellbeing plan</li> </ul> <p><b>An expert teaching team</b></p> <ul style="list-style-type: none"> <li>Building capabilities to foster professional collaboration,</li> <li>collegial support</li> <li>Develop and implement a professional learning plan yearly that is clearly linked to the school's explicit improvement agenda</li> </ul> <p><b>Systematic curriculum delivery</b></p> <ul style="list-style-type: none"> <li>Refine systems to quality assure classroom planning that is aligned to Australian Curriculum,</li> <li>general capabilities</li> <li>cross-curriculum priorities</li> </ul> <p><b>Differentiated teaching and learning</b></p> <ul style="list-style-type: none"> <li>Develop and implement an agreed school-wide evidence-based approach to support diverse learners</li> </ul> <p><b>Effective pedagogical practices</b></p> <ul style="list-style-type: none"> <li>Review the school's pedagogical framework and practices to ensure it continues to reflect Explicit Improvement. Agenda direction</li> <li>Embed the annual performance review process and to align teachers' capability development to pedagogy.</li> <li>Information Technology to be embedded</li> <li>Responsible Behaviour Plan being implemented</li> </ul>	<ul style="list-style-type: none"> <li>Targets are reviewed and reset each year as per FNG targets and school targets</li> <li>Organisation Chart updated annually SRD's developed and reviewed each year</li> <li>Leaders report against the Tolga School Role Description to executive team on a regular basis.</li> <li>Review and Revise Whole School Data Plan</li> <li>Implement Staff Professional Learning</li> <li>Embed Term data conversations</li> <li>Skill development with teachers to implement individual student goal setting</li> <li>Student support programs – ICP &amp; LLP</li> <li>Action the Learning and Wellbeing plans so that personal and social capabilities are embedded in curriculum</li> <li>Action Learning and Wellbeing strategies for all members of the school community</li> <li>Develop and implement collegial engagement plan</li> <li>focus on teaching and learning</li> <li>teachers to continue to build relationships, both within and beyond the school</li> <li>teachers to use reflective practice, professional renewal and ongoing contribution to the school team</li> <li>Implement Professional Learning Plan for staff annually</li> <li>Review, refine an embed whole School Curriculum, Assessment and Reporting Plan</li> <li>Embed curriculum planning with teachers through a collaboration process with another local school</li> <li>Implement and embed a Moderation system internally and with other schools.</li> <li>ICP's developed and implemented for students</li> <li>Develop Student learning goals with students</li> <li>Apply curriculum modifications with C2C</li> <li>Continue Student case management</li> <li>Develop &amp; implement Gifted and talented support program</li> <li>Review &amp; refine Whole School Pedagogical Framework</li> <li>Review and embed Feedback cycle with teachers</li> <li>Develop and embed Feedback cycle with students</li> <li>Develop and Implement information technology policy and plan</li> <li>Develop and Implement Invest 4 schools plan</li> </ul>	E	R	R	R	<p><b>NAPLAN</b></p> <ul style="list-style-type: none"> <li>NMMS:                     <ul style="list-style-type: none"> <li>➢ 95% or greater of Year 3 &amp; Year 5 students achieving NMS or above in more than two thirds of test areas</li> </ul> </li> <li>U2B:                     <ul style="list-style-type: none"> <li>➢ Year 3 – 45% or greater in more than two thirds of test areas</li> <li>➢ Year 5 – 35% or greater in more than two thirds of test areas</li> </ul> </li> </ul> <p><b>English Maths and Science</b></p> <ul style="list-style-type: none"> <li>➢ 90% of students (Years 1 – 6) achieve a C or better</li> <li>➢ 20% of students (Years 1 – 6) achieve an A standard</li> </ul> <ul style="list-style-type: none"> <li>Organisation Chart visible in Executive Offices/Staff room</li> <li>Scheduled meetings for School Role Description meetings.</li> <li>Whole school data plan to be discussed on regular basis through staff meetings and individual Data meetings with teachers.</li> <li>Professional Learning plan available for discussion</li> <li>Support for ICP &amp; LLP meetings with support team – tracked through minutes of meeting.</li> <li>Learning and Wellbeing plan available to all staff</li> <li>Collegial engagement plan outlines focus on teaching &amp; learning needs identified through relevant data.</li> <li>Curriculum, assessment and reporting plan</li> <li>Collaboration time for planning both internally and with other schools</li> <li>Moderation time for student assessment both internally and with other schools.</li> <li>Improved attendance - through use of digital information system to inform parents and administration of absences</li> <li>Improved behaviour – through improved pedagogical practice (Essential skills ) using Positive Behaviour learning systems and Responsible Behaviour Plan</li> </ul> <p><b>School Opinion Surveys</b></p> <p><b>Staff</b></p> <ul style="list-style-type: none"> <li>• I feel I have necessary skills to do my job effectively at this school 95%</li> </ul> <p><b>Students</b></p> <ul style="list-style-type: none"> <li>• I am encouraged to use computers and other technologies at my school for learning 100%</li> <li>• I use computers and other technologies at my school for learning 100%</li> <li>• I enjoy using computers and other technologies at my school for learning 100%</li> <li>• Student behaviour is well managed at my school 100%</li> <li>• Invest 4 schools plan developed and progress reported to Staff and Parents throughout the year.</li> </ul>

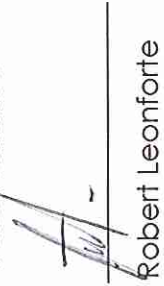
Goal 2 Our community is central to our decision making and united in the pursuit of excellence

Tolga School / Community Partnerships		Strategies	'17	'18	'19	'20	Targets 2020
<p>Develop and implement our parent and community engagement program.</p> <ul style="list-style-type: none"> <li>• Communication</li> <li>• Learning Partnerships</li> <li>• Community Collaboration</li> <li>• Decision Making</li> <li>• Participation</li> </ul>	<ul style="list-style-type: none"> <li>• All members are aware and are able to discuss agenda informed by newsletter, a app, p&amp;c meetings</li> <li>• Parent/community engagement plan through digital copies where possible through website and emails</li> <li>• Visibility of improvement agenda through display in newsletters, offices.</li> <li>• Regular input from community and feedback through opportunities provided by school – School Opinion Surveys or other when required.</li> <li>• Implement QApp for communication – begin with slow application across the school</li> <li>• Develop and implement a plan for participation in school life with P&amp;C.</li> </ul>	AI	E	E R	E R	<p><b>School Opinion surveys</b></p> <ul style="list-style-type: none"> <li>• Staff – I feel that staff morale is positive at this school – 100%</li> <li>• There is good communication amongst all staff at this school – 100%</li> <li>• Staff at this school have a good team spirit – 100%</li> <li>• The school takes staff opinions seriously 100%</li> <li>• The staff at this school have good team spirit 100%</li> <li>• There is good communication between all staff at this school 100%</li> <li>• The school asks for my input 100%</li> <li>• The school encourages me to provide constructive feedback 100%</li> </ul> <p><b>Students-</b> This is a good school 100%</p> <ul style="list-style-type: none"> <li>• My school gives me opportunities to do interesting things – 100%</li> <li>• I feel safe at this school 100%</li> <li>• I am getting a good education at this school 100%</li> <li>• My teachers use a variety of resources to help me learn. 100%</li> <li>• My school encourages me to participate in school activities. 100 %</li> <li>• My school takes students opinions seriously 100%</li> </ul> <p><b>Parents-</b> The school keeps me well informed – 100%</p> <ul style="list-style-type: none"> <li>• Staff at this school are approachable – 100%</li> <li>• My child likes being at this school 100%</li> <li>• Teachers at this school provide my child with useful feedback about his or her school work 100%</li> <li>• This school celebrates student achievements 100%</li> <li>• I would recommend this school to others 100%</li> <li>• Teachers at this school treat students fairly 100%</li> <li>• This school takes parents opinions seriously 100%</li> <li>• Student behaviour is well managed at this school 100%</li> <li>• Staff at this school are approachable 100%</li> <li>• The school is well organized 100%</li> </ul>	

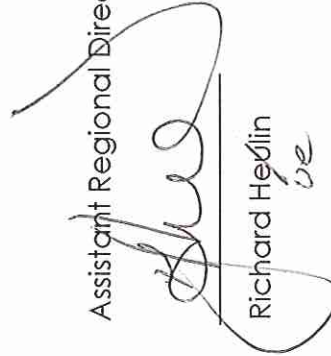
Principal

  
Kayleen Wright

P&C President

  
Robert Leonforte

Assistant Regional Director

  
Richard Hedlin