

Investing for Success

Under this agreement for 2019
Tolga State School will receive

\$135,346*

This funding will be used to

Reading

- Long Term Measures:

PM Reading Targets	
Prep	Level 5 Easy – 100 % Level 6 – 90% Level 10 - 75%
Year 1	Level 12 – 90% Level 18 – 75%
Year 2	Level 18 – 90% Level 21 – 75%
Year 3	Level 23 – 90% Level 25 – 75%

Inclusive Education

- Inclusive Education Plan to continue being implemented from Inquiry approach

Behaviour Management

- Response to managing behaviour and supporting students' behavioural needs is consistent across the school 69.9% of students, 78% of staff, 65.1% of parents (differs from classroom to classroom) consider the behaviour of the school is well managed (2018 SOS) to be improved upon

Our initiatives include

Reading

- Big 6 Reading program – implementation Education Queensland Guidelines and Tolga State School Reading Handbook

Inclusive Education

- Embedding high quality current strategies which have been developed through the inquiry approach and from the Education Queensland policy

Behaviour Management

- Embed positive behaviours for learning – Education Qld. Guidelines
- Strengthen the implementation of the school's Responsible Behaviour Plan for Students (RBPS – Education Queensland)

Our school will improve student outcomes by

Reading

- Promote developed Reading Framework based around the Big 6 and balanced reading program for classroom implementation
- Teacher Aides to enhance work in classrooms through assistance to the teachers
- Embedding Reading Framework into classrooms.
- Review classroom implementation of Reading Framework
- Reading groups – systematic reading/literacy groups scheduled throughout school
- Opportunities for peer observation around reading/literacy groups in classrooms
- Professional Development opportunities for teachers and teacher aides with Reading in the classroom.
- Response to Intervention System – regular analysis and intervention response to students who are tracking below grade targets

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



- *Inquiry cycle to be used to respond to reading data (with time to learn how to do as part of the classroom data cycle) identifying issues to support reading*

Inclusive Education

- *Implement a Tolga State School Action Plan to support the steps to ensure inclusivity of students – including audits of actions*
- *Review Action Plan to determine progress and new actions for 2020*
- *Improved access to varieties of technology*
- *Improved assistance for Tier 3 students in Reading*
- *Teacher Aides to enable assistance to all students*
- *Develop a new Tolga State School policy for Wellbeing*

Behaviour Management

- *Positive Behaviour for Learning (PBL) lessons are responsive to school and classroom data*
- *Embed a classroom based system of response to behaviour (data collection)*
- *Provide Essential Skills of Classroom Management profiling as a tool for professional feedback*
- *Wellbeing policy will include – social and emotional learning stream and response to bullying with implementation at a staff, parents and student level*
- *Implement and embed the use of the Tolga State School – Positive Behaviour handbook for staff*
- *Curriculum resourcing*

Expected costs of human and physical resources

Actions	Costs
• <i>Professional Development for teachers and teacher aides</i>	\$35,000
• <i>Purchase of Teacher Aide time to support classrooms</i>	\$60,000
• <i>Resource Centre</i>	\$10,000
• <i>Curriculum Support/resources</i>	\$19,246
• <i>Health and Physical Education</i>	\$ 3,000
• <i>Purchase extra Speech Language Teacher (Sem 1)</i>	\$ 5,100
• <i>Arts/Performance</i>	\$ 2,000
• <i>Purchase extra STL&N time one day a semester</i>	\$ 1,000
Total	\$135,346



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**Queensland
Government**