

Investing for Success

Under this agreement for 2021 Tolga State School will receive

\$150527*

This funding will be used to

Reading

- Long Term Measures:

PM Reading Targets				
• Prep	• Level 5 Easy – 100%	• Level 10 - 75%	• Level 6 – 90%	• Level 10 - 75%
• Year 1	• Level 12 – 90%	• Level 18 – 75%		
• Year 2	• Level 18 – 90%	• Level 21 – 75%		
• Year 3	• Level 21 – Level 23 90%	• Level 25 – 75%		

Inclusive Education

Inclusive Education Plan to continue being reviewed and updated from Inquiry approach

Behaviour Management

Response to managing behaviour and supporting students' behavioural needs is consistent across the school 82.3% of students, 33.8% of staff, 80% of parents (differs from classroom to classroom) consider the behaviour of the school is well managed (2019 SOS) to be improved upon

STEM

STEM plan to be further progressed from an Inquiry approach in 2020

Our initiatives include

Reading

- Progress further Big 6 Reading program – implementation Education Queensland Guidelines and Tolga State School Reading Handbook
- Embed Reading data discussion with teachers

Inclusive Education

- Embedding high quality current strategies which have been developed through the inquiry approach and from the Education Queensland policy

Behaviour Management

- Embed positive behaviours for learning – Education Qld. Guidelines
- Implementation of the Student Code of Conduct

STEM

- Progress the capability of teachers through professional development.
- Progress STEM plan

Our school will improve student outcomes by

Reading

- Promote developed Reading Framework based around the Big 6 and balanced reading program for classroom implementation
- Teacher Aides to enhance work in classrooms through assistance to the teachers
- Embedding Reading Framework into classrooms.
- Review classroom implementation of Reading Framework
- Reading groups – systematic reading/literacy groups scheduled throughout school
- Opportunities for peer observation around reading/literacy groups in classrooms
- Professional Development opportunities for teachers and teacher aides with Reading in the classroom.
- Response to Intervention System – regular analysis and intervention response to students who are tracking below grade targets
- Inquiry cycle to be used to respond to reading data (with time to learn how to do as part of the classroom data cycle) identifying issues to support reading



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- Develop a new Tolga State School policy for Wellbeing
- Review and update a Tolga State School Action Plan to support the steps to ensure inclusivity of students – including audits of actions
- Improved access to varieties of technology
- Improved assistance for Tier 3 students in Reading
- Teacher Aides to enable assistance to all students

Behaviour Management

- Wellbeing policy will include – social and emotional learning stream and response to bullying with implementation at a staff, parents and student level
- Positive Behaviour for Learning (PBL) lessons are responsive to school and classroom data
- Embed a classroom-based system of response to behaviour (data collection) – Platinum, Gold, Silver, Bronze.
- Provide Essential Skills of Classroom Management profiling as a tool for professional feedback
- Implement and embed the use of the Tolga State School – Positive Behaviour handbook for staff
- Curriculum resourcing

STEM

- Integration of STEM in curriculum areas to advance outcomes.

Expected costs of human and physical resources

Actions	Costs
<ul style="list-style-type: none"> • Purchase of Teacher Aide time to support classrooms • Resource Centre • Photocopying • Curriculum Support/resources • Health and Physical Education • Arts/Performance 	<p>\$110,000</p> <p>\$10,000</p> <p>\$15,000</p> <p>\$ 7,000</p> <p>\$ 5,000</p> <p>\$ 3,527</p>
Total	\$150, 527



Kayleen Wright
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