Tolga State School

"Dedicated to enabling every child to succeed and realise their potential"

Strategic Plan 2017 – 2020

Goal 1: Progression for every student over 12 months.

**Quality Teaching and Learning**

<table>
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<tr>
<th>Strategies</th>
<th>'17</th>
<th>'18</th>
<th>'19</th>
<th>'20</th>
<th>Targets 2020</th>
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**Explicit improvement**
- Targets are reviewed and reset each year as per NAPLAN targets and school targets.
- Organisation Chart updated annually.
- SRD’s developed and reviewed each year.
- Leaders report against the Tolga School Role Description to executive team on a regular basis.
- Review and Revise Whole School Data Plan: Implement Staff Professional Learning
- Embed Term Data conversations.
- Still development with teachers to implement individual student goal setting.
- Student support programs – ICP & ITP: Action the Learning and Wellbeing plans so that personal and social capabilities are embedded in curriculum
- Action Learning and Wellbeing strategies for all members of the school community
- Develop and implement collegial engagement plan
- Focus on teaching and learning
- Teachers to continue to build relationships, both within and beyond the school
- Teachers to use reflective practice, professional renewal and ongoing contribution to the school team
- Implement Professional Learning Plan for staff annually
- Review, refine and embed whole School Curriculum, Assessment and Reporting Plan
- Embed curriculum planning with teachers through a collaboration process with another local school
- Implement and embed a moderation system internally and with other schools.
- ICP’s developed and implemented for students
- Develop Student learning goals with students
- Apply curriculum modifications with CPC
- Continue Student case management
- Develop & Implement Gifted and talented support program
- Review & refine Whole School Pedagogical Framework
- Develop and implement Information Technology policy and plan
- Develop and Implement 4 schools plan

**An expert teaching team**
- Building capabilities to foster professional collaboration, collegial support
- Develop and implement a professional learning plan yearly that is clearly linked to the school’s explicit improvement agenda

**Systematic curriculum delivery**
- Refine systems to quality assure classroom planning that is aligned to Australian Curriculum, general capabilities, cross-curriculum priorities

**Differentiated teaching and learning**
- Develop and implement an agreed school-wide evidence-based approach to support diverse learners

**Effective pedagogical practices**
- Review the school’s pedagogical framework and practices to ensure it continues to reflect Explicit improvement Agenda direction
- Embed the annual performance review process and to align teachers’ capability development to pedagogy, Information Technology to be embedded
- Responsible Behaviour Plan being implemented

**Analysis and Discussion of Data**
- Develop and implement a whole school data plan to track student progression to inform the teaching & learning cycle

**A culture that promotes learning**
- Develop and implement a learning and wellbeing plan

**School Climate/Support**
- ICPs & ITPs: Students
- ICPs & ITPs: Staff
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**School Development Fund**
- ICPs & ITPs: Students
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**Sufficient and Appropriate Resources**
- ICPs & ITPs: Students
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**U2B**
- Year 3 & 4: 85% or greater in more than two thirds of test areas.
- Year 5 & 6: 85% or greater in more than two thirds of test areas.

**English and Science**
- 95% of students (Years 1 – 6) achieve a C or better.
- 95% of students (Years 1 – 6) achieve an A Standard.
- Organization Chart visible in Executive Offices/Staff room
- Scheduled meetings for School Role Description meetings.

**Whole school data plan to be discussed on regular basis through staff meetings and individual data meetings with teachers.**
- Professional Learning plan available for discussion
- Support for ICP & ITP meetings with support team – tracked through minutes of meeting.
- Learning and Wellbeing plan available to all staff
- Collateral engagement plan outlines focus on teaching & learning needs identified through relevant data.
- Curriculum, assessment and reporting plan
- Collaboration time for planning both internally and with other schools
- Moderation time for student assessment both internally and with other schools
- Improved attendance - through use of digital information system to inform parents and administration of absences
- improved behaviour - through improved pedagogical practice (essential skills) using positive behaviour learning systems and Responsible Behaviour Plan

**Targets 2020**
- NAPLAN
  - 95% or greater of Year 3 & 5 students achieving NAPLAN or above in more than two thirds of test areas
  - U2B:
    - Year 3 & 4: 85% or greater in more than two thirds of test areas.
    - Year 5 & 6: 85% or greater in more than two thirds of test areas.
Goal 2. Our community is central to our decision making and united in the pursuit of excellence

<table>
<thead>
<tr>
<th>Tolga School / Community Partnerships</th>
<th>Strategies</th>
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<tbody>
<tr>
<td>Develop and implement our parent and community engagement program.</td>
<td>• All members are aware and are able to discuss agenda items by newsletter, app, P&amp;C meetings</td>
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<td>• Parent/Community engagement plan through digital copies where possible through website and emails</td>
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<td>• Visibility of improvement agenda through display in newsletters, offices.</td>
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<td>• Regular input from community and feedback through opportunities provided by school – School Opinion Surveys or others where required.</td>
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<td>• Implement Q&amp;A App for communication – begin with slow application across the school</td>
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<td>• Develop and implement a plan for participation in school life with P&amp;C.</td>
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School Opinion surveys:

- Staff – I feel that staff morale is positive at this school - 100% 
- There is good communication amongst staff at this school - 00%
- Staff at this school have a good team spirit - 100%
- The school takes staff opinions seriously - 100%
- The staff at this school have good team spirit - 100%
- There is good communication between all staff at this school - 100%
- The school asks for my input - 100%
- The school encourages me to provide constructive feedback - 100%
- Students - This is a good school - 100%
- My school gives me opportunities to do interesting things - 100%
- I feel safe at this school - 100%
- I am getting a good education at this school - 100%
- My teachers use a variety of resources to help me learn - 100%
- My school encourages me to participate in school activities - 100%
- My school takes students' opinions seriously - 100%
- Parents - The school keeps me well informed - 100%
- Staff at this school are approachable - 100%
- My child likes being at this school - 100%
- Teachers at this school provide my child with useful feedback about his/her school work - 100%
- This school celebrates student achievements - 100%
- I would recommend this school to others - 100%
- Teachers at this school treat students fairly - 100%
- The school takes parents' opinions seriously - 100%
- Student behaviour is well managed at this school - 100%
- Staff at this school are approachable - 100%
- The school is well organized - 100%

Principal: Kayleen Wright
P&C President: Robert Leonforte
Assistant Regional Director: Richard Hefflin